Week of October 14, 2019

 7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
C.O.: TSWBAT compare and evaluate competing historical perspectives about the past based on proof with an 80% success rate on a future common assessment. L.O.: The student will use listening skills to decode how historians use different tools to work their craft by listening to lecture and using turn and talk strategies.	C.O.: TSWBAT describe how the Hadza are an example of a paleolithic society by successfully identifying those characteristics on a common assessment with 80% success. L.O.: The student will use listening skills to decode how the Hadza are an example of a paleolithic society by listening to an audio recording and using reading strategies on an informational text.	C.O.: TSWBAT determine the central idea or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinion with an 80% success rate on a future common assessment. L.O.: The student will use reading skills to decode a primary source to determine its veracity with an 80% success rate.	C.O.: TSWBAT describe and use cultural institutions to study an era and a region with an 80% success rate on a future common assessment. L.O.: The student will use writing skills to describe how historians use cultural institutions to study an era and a region by constructing a cooperative representation of modern social institutions.	Week 1 Vocabulary Test Connections Past & Present: Horrible Histories. L.O.: Students will read vocabulary and definitions with the ability to match them with at least 80% accuracy.
Vocabulary:. Week 6 MC3 vocabulary (see Moodle)	Vocabulary:. Week 6 MC3 vocabulary (see Moodle)	Vocabulary:. Week 6 MC3 vocabulary (see Moodle)	Vocabulary:. Week 6 MC3 vocabulary (see Moodle)	Vocabulary:. Week 6 MC3 vocabulary (see Moodle)
Accommodations: Students have access to resource room. Academic vocabulary is presented with pictures and text. "Big Ideas" are presented at the initiation of each Unit's lesson.	Accommodations: Students have access to resource room. Academic vocabulary is presented with pictures and text. "Big Ideas" are presented at the initiation of each Unit's lesson.	Accommodations: Students have access to resource room. Academic vocabulary is presented with pictures and text. "Big Ideas" are presented at the initiation of each Unit's lesson.	Accommodations: Students have access to resource room. Academic vocabulary is presented with pictures and text. "Big Ideas" are presented at the initiation of each Unit's lesson.	Accommodations: Students have access to resource room. Quizzes in Moodle are automatically set for differentiation by answer choice and modified for multiple retakes.
Technology used: Smart Board, and Moodle (as made available by Chromebook access). Dell computer used for attendance.	Technology used: Smart Board, and Moodle (as made available by Chromebook access). Dell computer used for attendance.	Technology used: Smart Board, and Moodle (as made available by Chromebook access). Dell computer used for attendance.	Technology used: Smart Board, and Moodle (as made available by Chromebook access). Dell computer used for attendance.	Technology used: Moodle & Chromebooks. Smart board used as needed. Dell computer used for attendance.
Standards: Content Expectations: 7 H1.2.3: Identify the point of view (perspective of the author and context when reading and discussing primary and secondary sources. 6-G1.1.1: Describe how geographers use mapping to represent places and natural human phenomena in the world. G1.2.2: Explain why maps of the same place may vary, including cultural perspectives of the Earth and new knowledge based on science and modern technology.	Standards: Content Expectations: 7 H1.2.3: Identify the point of view (perspective of the author and context when reading and discussing primary and secondary sources. 6-G1.1.1: Describe how geographers use mapping to represent places and natural human phenomena in the world. G1.2.2: Explain why maps of the same place may vary, including cultural perspectives of the Earth and new knowledge based on science and modern technology.	Standards: Content Expectations: 7 H1.2.3: Identify the point of view (perspective of the author and context when reading and discussing primary and secondary sources. 6-G1.1.1: Describe how geographers use mapping to represent places and natural human phenomena in the world. G1.2.2: Explain why maps of the same place may vary, including cultural perspectives of the Earth and new knowledge based on science and modern technology.	Standards: Content Expectations: 7 H1.2.4: Compare and evaluate competing historical perspectives about the past based on proof.	Standards: Content Expectations: 7 H1.2.3: Identify the point of view (perspective of the author and context when reading and discussing primary and secondary sources.
Students will engage in DEAR time to use the teacher purchased leveled library of factually correct reading material in preparation for their presentations on November 4th.	Students will engage in DEAR time to use the teacher purchased leveled library of factually correct reading material in preparation for their presentations on November 4th. SSTs today - Sub Plans in effect.	Students will engage in DEAR time to use the teacher purchased leveled library of factually correct reading material in preparation for their presentations on November 4th.	Students will engage in DEAR time to use the teacher purchased leveled library of factually correct reading material in preparation for their presentations on November 4th.	Students will engage in DEAR time to use the teacher purchased leveled library of factually correct reading material in preparation for their presentations on November 4th.

All plans subject to change at the discretion of the teacher without notice.

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will use microeconomic concepts as they engage in the Acquire simulation. • Students will use oral language to apply microeconomic concepts in the Acquire simulation.
Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.
Technology used: pixton.com, Smartboard, Apple TV	Technology used: pixton.com, Smartboard, Apple TV (Reuters)	Technology used: pixton.com, Smartboard, Apple TV (Reuters)	Technology used: pixton.com, Smartboard, Apple TV (Reuters)	Technology used: pixton.com, Smartboard, Apple TV (Reuters)
Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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